

ELIGIBILITY

Because the phenomena addressed by psychoanalysis can be worked with only within an intensely committed professional relationship, there are few backgrounds that render one eligible to study it. This Institute recognizes five possible types of eligibility:

(1) If you have graduated from an accredited U.S. or Canadian medical school and from an AMA accredited psychiatric residency, are licensed by the Texas State Board of Medical Examiners, and have malpractice insurance or if you are currently in psychiatric residency and are a PGYII.

(2) If you have a clinical background, hold a PsyD, EdD, DSW, DMH, or PhD in Psychology, are licensed in Texas by your professional Board, and have malpractice insurance.

(3) If you have a clinical master's degree in a mental health field in which such degree is generally considered the highest clinical degree in that profession (MSW, MMFT, or MS in Psychiatric Nursing) and two years of didactic and clinical experience, are licensed in Texas by your professional Board, and have malpractice insurance.

(4) If you have a clinical master's degree in a mental health field in which such degree is not considered the highest clinical degree in that profession (MA in psychology, MEd in counseling, etc.) and two years of didactic and clinical experience, are licensed in Texas as an LPC, have malpractice insurance, and have received a waiver from the APsA applied for by our institute.

(5) If you have graduated from an accredited U.S. or Canadian medical school and from an AMA accredited residency in another specialty, are licensed by the Texas State Board of Medical Examiners, have malpractice insurance, and have received a waiver from the APsA applied for by our institute.

Graduation depends on your ability to do independent analytic work and will ordinarily occur within eight years of beginning course work. If it does not, you will need to assist the faculty in a thorough reassessment of your training to help determine whether continuing could lead to graduation.

THE INSTITUTE

Training in psychoanalysis, approved by the American Psychoanalytic Association, has been available to residents of the Houston-Galveston area since 1964. Until 1974, however, it was necessary for candidates in this area to travel to New Orleans for most classes and at least some of their supervisory experience. Founded in 1974 as a geographical extension of the New Orleans Psychoanalytic Institute, the Houston-Galveston Psychoanalytic School embarked on a full curriculum in psychoanalysis. The program was developed with the assistance and guidance of the faculty of the New Orleans Psychoanalytic Institute. In the spring of 1976, the school applied to The American Psychoanalytic Association for approval as a provisional institute. This approval was granted by the national organization in May 1976. At the May 1979 annual meeting of the American Psychoanalytic Association the program was accorded full status as the Houston-Galveston Psychoanalytic Institute. As of July 1979 a Certificate of Approval was granted from the Texas Education Agency, who later, as the Texas Workforce Commission, granted an exemption to us in 1999. In 1993, two Training Analysts relocated to Austin in order to provide the possibility of analytic training to Austin residents, and, in September 1996, Austin candidates were among the entering class. In 1994, a Training Analyst was appointed in San Antonio with a San Antonio candidate entering in the class of 2000. In September 1994 the two-year psychotherapy training program was begun. In September 1999 the two-year child psychotherapy training program was first offered. The institute enjoys a close working relationship with the departments of psychiatry of the three local medical schools – Baylor College of Medicine (Houston) and The University of Texas Health Science Center of Galveston and in Houston – as well as those in Austin and in San Antonio.

FEES

Fees for courses and other services in Studies in Psychoanalysis:

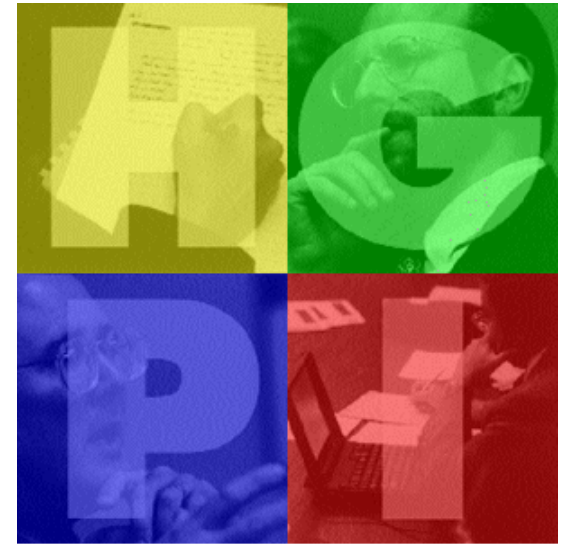
Application fee	\$200.00
Tuition fee-Adult Program (annually for minimum of four years)	2550.00
Continued course work fee-adult (annually until graduation)	1050.00
Tuition fee-Child Program (annually before complete adult classes)	900.00
Continued course work fee-child (annually after complete adult classes and until graduation)	675.00
Books and Journal Articles (estimated annual minimum)	500.00

If you withdraw from the program your tuition will be refunded on a pro rata basis, and if you are a veteran receiving VA educational benefits and withdraw from the program, your tuition will be refunded on a pro rata basis.

Application forms are obtained by calling the Institute office at (713) 524-0790 or online at www.hgpsai.org. The Institute office is open Monday through Friday from 9:30 am to 5:30 pm. The deadline for applications is the first of March in years in which a class begins. Institute classes usually begin every other year.

This program is approved for continuing education credits. Please see individual course announcements for details.

Courses and fees are subject to change without notice



THE HOUSTON
GALVESTON
PSYCHOANALYTIC
INSTITUTE

Studies in Psychoanalysis

The Houston-Galveston Psychoanalytic
Institute
900 Lovett Boulevard
Houston, Texas 77006

713-524-0790
Fax 713-524-0791
Email hgpsai@aol.com
URL www.hgpsai.org

COURSEWORK

Classes are held Fridays, 2:00-6:30 pm
September through May.

FIRST YEAR FIRST TRIMESTER

THE PSYCHOANALYTIC PERSPECTIVE
COMPARATIVE THEORIES OF DEVELOPMENT I
GETTING STARTED - ANALYZABILITY

SECOND TRIMESTER

RESISTANCE AND TRANSFERENCE
COMPARATIVE THEORIES OF DEVELOPMENT II
ADULT CONTINUOUS CASE

THIRD TRIMESTER

NEUROBIOLOGY
COMPARATIVE THEORIES OF DEVELOPMENT III
ADULT CONTINUOUS CASE

SECOND YEAR FIRST TRIMESTER

APPLICATIONS AND IMPLICATIONS OF CONTEMPORARY THEORY:
EGO PSYCHOLOGY THEORY
THERAPEUTIC ACTION AND CHANGE I: BASIC CONCEPTS OF
TREATMENT AND CHANGE
WRITING AND PRESENTING PSYCHOANALYTIC THINKING

SECOND TRIMESTER

APPLICATIONS AND IMPLICATIONS OF CONTEMPORARY THEORY:
OBJECT RELATIONS THEORY I
THERAPEUTIC ACTION AND CHANGE II: PERSONALITY AND
CHARACTER DISORDER
ADULT CONTINUOUS CASE OR ELECTIVE

THIRD TRIMESTER

APPLICATIONS AND IMPLICATIONS OF CONTEMPORARY THEORY:
OBJECT RELATIONS THEORY II AND SELF PSYCHOLOGY
DREAMS AND DREAMING
ADULT CONTINUOUS CASE OR ELECTIVE

ALL YEARS

SECOND and THIRD TRIMESTERS

VISITING TEACHER

Two Fridays per year from 2:00-6:30 pm

THIRD YEAR FIRST TRIMESTER

INTRODUCTION TO CHILD ANALYSIS
PSYCHOANALYTIC THINKING AND PSYCHOTHERAPY
ETHICS

SECOND TRIMESTER

APPLICATIONS AND IMPLICATIONS OF CONTEMPORARY THEORY:
RELATIONAL/INTERSUBJECTIVE/CONSTRUCTIVIST THEORY
THERAPEUTIC ACTION AND CHANGE III:
COUNTERTRANSFERENCE,
SELF-ANALYSIS AND CONSULTATION
ADULT CONTINUOUS CASE OR ELECTIVE

THIRD TRIMESTER

GENDER AND SEXUALITY
PROBLEMS OF LATENCY AND ADOLESCENCE
ADULT CONTINUOUS CASE OR ELECTIVE

FOURTH YEAR FIRST TRIMESTER

THERAPEUTIC ACTION AND CHANGE IV: BORDERLINE,
NARCISSISTIC AND PSYCHOTIC DISORDERS
"PERVERSIONS"/NEO-SEXUALITIES IN FANTASY AND ACTION
ADULT DEVELOPMENT

SECOND TRIMESTER

INTERDISCIPLINARY PSYCHOANALYSIS
SPECIAL TECHNICAL PROBLEMS: EXTERNAL INFLUENCES ON
PSYCHOANALYSIS
ADULT CONTINUOUS CASE OR ELECTIVE

THIRD TRIMESTER

TERMINATION
CULTURAL CONTEXT AND CRITIQUES OF PSYCHOANALYSIS
ADULT CONTINUOUS CASE OR ELECTIVE

FIFTH YEAR FIRST TRIMESTER

PREPARING AND PRESENTING A PSYCHOANALYTIC PROJECT

**ALL YEARS AFTER FOURTH YEAR
FIRST, SECOND, OR THIRD TRIMESTER**
TEACHING IN CURRICULUM FOR ONE TRIMESTER PER YEAR

SUITABILITY

You may be of any race, creed, national or ethnic origin, gender, sexual orientation, or physical disability. Since the practice of psychoanalysis requires maturity, integrity, ethical character, personal stability, insight, and psychological mindedness, the Admissions Committee will want to meet and get to know you well. These traits, along with a psychoanalytic aptitude, psychoanalytic educability, and the potential to be analyzed, characterize suitable applicants.

TRAINING ANALYSIS

The potential to be analyzed is fundamentally important because a meaningful firsthand experience in an analytic process is essential to your training. You may choose any Institute appointed training analyst who will undertake this venture with you. The fee you pay will be set between you, and each training analyst makes some of his or her time available at a reduced fee. If you are already working with a training analyst you may simply continue. You will need to meet four or more times a week and ideally have a year of analysis before starting courses.

SUPERVISION

As a candidate the analytic patients you treat will come from among your own referrals. These analyses are begun according to a planned sequence described in the Candidates Manual. To graduate you will need to analyze three adults four or more times a week with both genders represented and complete one analysis. From three or more supervisors you will ideally have a total of around two hundred hours of supervision. When you receive the go-ahead for the first case you may choose your own Institute appointed supervisor to whom you will pay the fee set between you, and each supervisor makes some of his or her time available at a reduced fee. You will need to meet with each supervisor once a week for the first year of the analysis and perhaps less often after that.

CHILD / ADOLESCENT TRAINING

New candidates in child analysis are accepted, and may start training, on a rolling admissions basis. The core didactics include three years of classes, supervision while treating three children/adolescents, and a personal analysis with a training analyst. Each of the three years of classes is designed as an integrated unit and can be taken in any order. While you are welcome to apply to begin training at any time, it is preferable to start at the beginning of an academic year. Classes are on 30 Fridays, September to May, from 11 am to 12:15 pm, with an extra class twice yearly when we have a distinguished Visiting Teacher. Child analysis candidates who are not also candidates or graduates in adult analysis take an additional experiential component at The Harris School (the Institute's therapeutic school), take a modest number of relevant classes in the adult analysis curriculum, and treat one adult analysand. The Harris School has been a valuable resource to the program, and many candidates accept referrals from it for some of their child analysis cases. Advanced candidates, who have completed the required courses, attend the spring continuous case conference and may co-teach as an elective. Child candidates participate equally with faculty in committee meetings. The admissions process in child analysis consists of completing the application form and two faculty interviews. If you are interested, please feel free to contact us for additional information.

HOURS

The adult course work is offered from 2:00 pm to 6:30 pm thirty-two Friday afternoons a year from September to May with thirty class afternoons and two Visiting Teacher afternoons. Class afternoons are divided into three 1 1/2 hour seminars. If it is necessary to miss a seminar, you will need to contact your teacher in advance and arrange to make up the work. The adult course work takes a minimum of four years (about 600 clock hours), and you will be asked to continue some adult courses until you graduate from the adult program.